



**INDIAN SCHOOL AL WADI AL KABIR**  
**DEPARTMENT OF ENGLISH [2025– 2026]**

**TOPIC: Reading Comprehension - 3**

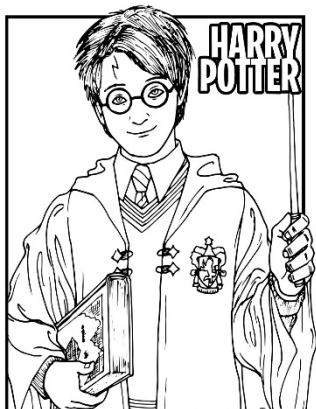
**WORKSHEET**

**RESOURCE PERSON: Ms. Nikkhath Thouseef**

**NAME: \_\_\_\_\_ CLASS: IV SEC: \_\_\_\_ DATE: \_\_\_\_\_**

**Read the passage and answer the questions that follow.**

**Harry Potter and the Sorcerer's Stone**



Harry Potter was a young boy who lived with his aunt, uncle and cousin, the Dursleys. They were not nice to him. Harry had to sleep in a small room under the stairs and do all the chores around the house. While his cousin Dudley was spoiled and received many toys and treats, Harry got old clothes and was often left out. He felt lonely and wished for something exciting to happen in his life.

One day, everything changed.

On his 11th birthday, Harry received a huge surprise. A giant named Hagrid came to visit him. Hagrid revealed a secret that no one had ever told Harry before: he was a wizard! He had been invited to a special school called Hogwarts School of Witchcraft and Wizardry. Harry could hardly believe it. He also learned that his parents had special powers too and they had fought bravely to protect him from a very dangerous wizard.

Harry felt excited and a bit nervous as he got ready for this new adventure. He bought school supplies like a wand, black robes, and

even an owl named Hedwig. On the train to Hogwarts, he met two friendly students named Ron Weasley and Hermione Granger, who quickly became his best friends.



At Hogwarts, Harry and his friends learned how to cast spells, ride broomsticks, and explore the amazing wizarding world. But they also discovered something very strange – a powerful object hidden at the school called the Sorcerer's Stone. This stone could give someone the ability to live forever, and Harry thought someone was trying to steal it.

Harry, Ron and Hermione decided to stop the thief. They worked together to solve puzzles, sneak past magical creatures, and face difficult challenges. In the end, Harry found the stone and realized that it was too powerful for anyone to use. With his friends' help, he protected the Sorcerer's Stone and kept Hogwarts safe. He was no longer just a lonely boy under the stairs – he was now a true hero in a world full of wizards!

**A- Word Hunt: Find and circle these words in the story.**

train, school, creatures, excited, friends, safe, secret, stone

**B - Choose the correct word to fill in the blanks.**

(Use: owl, wizard, mystery, challenges, surprised)

1. A \_\_\_\_\_ is someone who knows how to use magic.
2. Harry and his friends had to face many \_\_\_\_\_.
3. The Sorcerer's Stone was a big \_\_\_\_\_ at Hogwarts.
4. Harry was \_\_\_\_\_ when he learned he was a wizard.

5. Hedwig was the name of Harry's \_\_\_\_\_.

**C - Character Mapping: Read each clue carefully and write the name of the correct character from the story.**

1. A kind giant who tells Harry he is a wizard: \_\_\_\_\_

2. The main character (Protagonist) of the story:

\_\_\_\_\_

3. Harry's best friends at Hogwarts: \_\_\_\_\_,

\_\_\_\_\_

4. The rude family who made Harry sleep under the stairs:

\_\_\_\_\_

5. Harry's spoiled cousin: \_\_\_\_\_

**C – Answer the following questions briefly in a sentence.**

1. What special surprise did Harry get on his 11th birthday?

Ans: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. What is the Sorcerer's Stone?

Ans: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**D – Pick out a word from the passage that means the following:**

1. told or showed something that was a secret before:

\_\_\_\_\_

2. a small job or task you do at home: \_\_\_\_\_

**E- Social – Emotional Connection (SEL Question):**

**How can we be kind to others who feel left out, like Harry did in the beginning?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**F – Art Integration: Draw the Sorcerer's Stone and what you imagine it looks like.**